



### LIFE EXPERIENCES 10

1  10 Watch the film. How many different life experiences are mentioned?  
Circle the right answer.

5 / 6 / 7 / 8 / 9

2  10 Work with a partner. Match the students (1–5) with the experiences (a–k).  
Watch the film again and check your answers.



He/She

- |  |  |
|--|--|
| a has danced with a famous dance group. ....       | g has ridden a camel in Spain. ....              |
| b has become very good at a sport. ....            | h has swum with dolphins in America. ....        |
| c has run a long race. ....                        | i has swum with dolphins in Spain. ....          |
| d has visited a very tall monument in France. .... | j is going to swim with dolphins next year. .... |
| e has ridden a camel in Turkey. ....               | k would love to swim with dolphins. ....         |
| f has ridden a camel in Somaliland. ....           |  |

3  10 Watch the last part of the film. Tick (✓) the answers that the students give to the question *Have you ever eaten a frog?*

- |   |                          |
|---|--------------------------|
| 1 Yes, and it was delicious!                            | <input type="checkbox"/> |
| 2 No, that's awful!                                     | <input type="checkbox"/> |
| 3 No, I'm a vegetarian.                                 | <input type="checkbox"/> |
| 4 Yes, once, but I didn't like it very much.            | <input type="checkbox"/> |
| 5 Yes, I eat frog every time I go to France on holiday. | <input type="checkbox"/> |
| 6 No, that's disgusting!                                | <input type="checkbox"/> |
| 7 No, but I've eaten a snail.                           | <input type="checkbox"/> |
| 8 No, but I'd like to try one.                          | <input type="checkbox"/> |

### TALKING POINTS

4  Now turn to page 78 of the Student's Book and answer the questions.